"Australians make or break romances at the beach, they marry and take honeymoons at the beach, they go on holidays with their children to the beach, and in vast numbers retire by the sea" (Huntsman, 2001, p. 2).





Framing Coastal Conservation Groups as

Communities of Practice



University AUSTRALIA

Topics

- Coastal conservation groups (CCGs)
- Research problem
- CCG Functions Framework
- Communities of Practice
- Preliminary findings





Coastal Conservation Group

A small group of individuals who are motivated to voluntarily participate in activities such as restoration, monitoring, education and advocacy on a regular basis in their local area.







Functions	Broad Description of Functions
Career *	Gaining career-related experience and professional skills through volunteering
Connection to Nature *	Physical and psychological benefit by being close to nature and reconnecting with nature
Environmental Care *	Enactment of a sense of responsibility and care for the environment, with an enhanced sense of purpose
Personal Enhancement	Psychological and physical growth and development, improved health and personal wellbeing
Project	Membership of a CCG that is well regarded for its

preparedness and good project management

themselves, thus beneficial to the helper

Helping others and 'doing good' in the belief that

volunteering work will bring good things for the volunteer

Organisation

Reciprocity*

Recognition	Recognition of skills and contribution and associated growth in confidence
Sense of Place*	Enacting and developing a sense of responsibility for the local area
Social (external)	Strengthening social relationships with family and friends
Social (internal)	Strengthening social relationships through enhanced social engagement with others; Building of social networks and enjoyment of the aspects of social interaction with others
Understanding *	Learning more about the world or exercising skills that are often unused through social learning and increase in

Expressing and acting on important values like

content knowledge

humanitarianism and altruism

Functions

Values *

Broad Description of Functions

Community of Practice

"a group of people who share a concern, a set of problems, or a passion about a topic, and who deepen their knowledge and expertise in this area by interacting on an ongoing basis"

(Wenger et al. 2002, p. 4)





Dimensions of Communities of Practice

Identity

Meaning

CoP

Learning

Community





Analytical Aspects of Meaning

Markers	Description
M 1	Who we are, and how we participate shapes our community and lived experience
M 3	We do not merely complete tasks; membership and participation is broader than this
M 5	The engagement of our community determines how the final product looks, it is the result of practical experience and engagement





Analytical Aspects of Community

Markers	Description
C 1	We are all responsible for the way we engage in our enterprise
C 3	Our enterprise is a local response, requiring our joint
	engagement to address it
C 6	Our repertoire is drawn from history, challenge, change and
	evolution on terms of membership, actions and tools





Analytical Aspects of Learning

Markers	Description
L1	We question: What works, what helps? Who is who, who does what? What are our skills, what are our social interaction types?
L 2	We question: what is our enterprise about? How are each of us, as well as the organisation accountable to the enterprise? What is the focus of our Community of Practice?
L 3	We ask: What do we do? What do we use? How do we do it? How do we describe what we do? Has this evolved over time, for instance through membership changes?

niversity



Analytical Aspects of Identity

Markers	Descriptions
11	We engage in a common enterprise
12	My identity and that of the group are drawn from learning as we engage. Trajectories of identity can be multiple.
13	Our practice is local but linked to global practice





Preliminary Findings

We have identified key aspects of CCGs within a CoP model that lead to longevity and new members and are working towards recommendations that tighten the links between CCGs and CoPs.

Some of the identified issues are:

- Change resistance vs ease of operation
- Older generations vs younger generations
- Diversity in operations vs narrow focus
- Strongly defined group norms vs diverse group norms





References and Reading

- Asah, S. T., Lenentine, M. M., & Blahna, D. J. (2014). Benefits of urban landscape eco-volunteerism: Mixed methods segmentation analysis and implications for volunteer retention. *Landscape and Urban Planning*, 123, 108-113.
- Bozarth, J. (2008). The usefulness of Wenger's framework in understanding a community of practice. Dissertation submitted to North Carolina State University
- Clary, E. G., Snyder, M., Ridge, R. D., Copeland, J., Stukas, A. A., Haugen, J., & Miene, P. (1998). Understanding and assessing the motivations
 of volunteers: A functional approach. *Journal of Personality and Social Psychology*, 74(6), 1516-1530.
- Clark, G., & Johnston, E. (2017). Australia state of the environment 2016: coasts, independent report to the Australian Government Minister for Environment and Energy, Australian Government Department of the Environment and Energy, Canberra.
- Cresswell, I., & Murphy, H. (2017). Australia state of the environment 2016: Biodiversity, independent report to the Australian Government Minister for the Environment and Energy, Australian Government Department of the Environment and Energy, Canberra.
- Esmond, J., & Dunlop, P. (2004). Developing the volunteer motivation inventory to assess the underlying motivational drives of volunteers in Western Australia. Perth, Australia: CLAN WA Inc.
- Huntsman, L. (2001). Sand in our souls: The beach in Australian history. Melbourne, VIC: Melbourne University Press.
- Measham T, Barnett G. (2008). Environmental Volunteering: Motivations, Modes and Outcomes. CSIRO Socio-Economics and the Environment in Discussion Working Paper Series 2007–03.
- Ryan, R. L., Kaplan, R., & Grese, R. E. (2001). Predicting Volunteer Commitment in Environmental Stewardship Programmes. *Journal of Environmental Planning and Management*, 44(5), 629-648
- Storberg-Walker, J. (2008). Wengers Communities of Practice Revisited: A (Failed?) Exercise in Applied Communities of Practice Theory-Building Research. Advances in Developing Human Resources, 10(4), 555-577.
- Ministerial Council for Volunteers (2017) Volunteers in Victoria; Trends, challenges and opportunities
- Natural Resource Management Ministerial Council. (2010). Australia's Biodiversity Conservation Strategy 2010–2030.
- Volunteering Australia (2016) Pricewaterhouse Coopers Australia
- West, S., & Pateman, R. (2016). Recruiting and Retaining Participants in Citizen Science: What Can Be Learned from the Volunteering Literature? Citizen Science: Theory and Practice, 1(2). doi:10.5334/cstp.8
- · Wenger, E. (1998). Communities of practice: Learning meaning and identity, NewYork, USA: Cambridge University Press.
- Wenger, E., McDermott, R., & Snyder, W. M. (2002). Cultivating communities of practice (1st
- ed.). Watertown, MA: Harvard Business School Press.
- Wilson, J. (2012). Volunteerism Research. Nonprofit and Voluntary Sector Quarterly, 41(2), 176-212.

